

## MONROE COUNTY TITLE ONE SCHOOLS

GERALD ADAMS  
HORACE O'BRYANT  
KEY LARGO  
POINCIANA  
STANLEY SWITLIK

SCHOOLWIDE PROGRAM SCHOOLS USE TITLE I FUNDS TO MEET THE NEEDS OF ALL STUDENTS IN THE SCHOOL. INDIVIDUAL STUDENTS ARE NOT IDENTIFIED AS ELIGIBLE TO PARTICIPATE. ALL SCHOOL STAFF ARE EXPECTED TO DIRECT THEIR EFFORTS TOWARD UPGRADING THE ENTIRE EDUCATIONAL PROGRAM AND IMPROVING THE ACHIEVEMENT OF ALL STUDENTS, PARTICULARLY THOSE WHO ARE LOW ACHIEVING.



*ACADEMIC EXCELLENCE  
+ PARENT INVOLVEMENT  
= SUCCESSFUL STUDENTS*

### Glossary of Terms

**NCLB:** Abbreviation for the No Child Left Behind Act of 2001, public Law 107-110.

**TITLE I:** Title I programs are designed to provide a high quality education for all students, particularly those who are academically behind.

**AMO:** Annual Measurable Objectives. The FL Department of Education requires each school to report performance on Annual Measurable Objectives (AMOs) in several areas of academic achievement.

**FCAT:** Florida Comprehensive Assessment Test. The test that most parents, teachers, and students have become familiar with in grades 3-10 that measures math and reading skills, writing at grades 4, 8 & 10 and science at grades 5, 8, & 11.

**HQT:** Temporary or Professional Teaching Certificate with appropriate certificate area for each assignment **AND** a passing score on the Florida Subject Area Exam required for each certificate area of assignment.

**CCSS:** Common Core State Standards. Standards are a set of knowledge and skills that a student should master at each grade level. They reflect the "what" a student should know.

**NoChild  
LeftBehind**



MONROE COUNTY SCHOOL DISTRICT

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## MONROE COUNTY SCHOOLS



### TITLE I



**SCHOOLWIDE PROGRAM**

# TITLE I PARENT INVOLVEMENT PLAN

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## THE STUDENTS

- Title I is a Federal grant that provides funds to schools that qualify based on the free/reduced lunch status of students
- The goal of Title I is a high-quality education for every child.
- Title I funding supplements district funds.



## THE SCHOOL

- Develops a written parent involvement plan and compact with parent input.
- Offers workshops and trainings on how parents can help their child succeed in school.
- Provide materials and information to help parents work with their child.

## THE PARENTS

- Parents have the right to request and receive timely information on the professional qualification of their child's teachers.
- Parents must be notified if their child is assigned or taught for four or more weeks by a teacher who is not a HQT (Highly Qualified Teacher).
- Parents will be provided information on the level of achievement of their child on the state academic assessment required by law.
- Every effort is made to provide communication in a language the parents can understand.
- The school has a school-parent compact that is written by parents and school personnel.
- The compact states the responsibilities of the student, parent, and school staff in striving to raise student achievement.

## HOW PARENTS CAN HELP

- Review and sign the Compact each year.
- Work with school personnel to ensure your child's success.
- Become a part of the School Advisory Council (SAC), or other involved groups at the school.
- Volunteer your time, attention, and talents.
- Attend parent workshops, trainings and parent/teacher conferences.
- Monitor homework.



## THE PLAN

Each Title I school must jointly develop with, agree upon, and distribute to parents a written parent involvement plan.

- Convene an annual meeting to explain Title I and inform parents of their rights.
- Offer a flexible number of meetings.
- Involve parents in an organized, ongoing, and timely way.
- Provide timely information about Title I programs to parents explaining curriculum, student assessments, and minimum standards that students are required to meet.

