



Superintendent's Ultimate Readers Award (SURA)  
 Independent Reading Program  
 August 17, 2016 to April 15<sup>th</sup>, 2017

Monroe County School District recognizes independent reading as a critical component of a student's development. The purpose of the SURA program is to encourage and commend students for reading outside of the school day. Florida Standards also call for students to *Read and comprehend complex literary and informational texts independently and proficiently. LAFS.K12.R.4.10*

**Student Choice**

Students are encouraged to explore a variety of interests, genres, and formats (print & digital) within their independent reading/grade level range as well as demonstrate proficiency in reading complex text within the appropriate grade level band. Students may count reading from homework assignments as long as the reading occurs outside the school day.

**Literature:**

- ✓ Classics
- ✓ Stories (includes adventure stories, historical fiction, mysteries, myths, science fiction, fantasy, realistic fiction, allegories, parodies, satire, and graphic novels)
- ✓ Dramas (includes one act and multi-act plays)
- ✓ Poetry (includes narrative poems, lyrical poems, free verse poems, sonnets, odes, ballads, and epics)

**Informational Texts:**

- ✓ Nonfiction and Historical, Scientific and Technical Texts (includes exposition, argument, personal essays, speeches, opinion pieces, biographies, memoirs, journalism, essays about art or literature, and historical, scientific or economic accounts written for a broad audience)

**Award Winning Books:**

- ✓ Caldecott, Newbery, Coretta Scott King, International Reading Association, Pulitzer, & American Library Association Award Books
- ✓ Florida Reading Association (FRA) Children's Book Award (K-2), Sunshine State Young Readers Award Jr. (K-2), Sunshine State Young Readers Award (SSYRA) Grades 3-5 & 6-8, & Florida Teen's Read grades 9-12.

**Accountability**

Students have the following options to document independent reading. ELA teachers have a system in place to monitor progress throughout the school year. After April 15<sup>th</sup> ELA teachers submit names of students meeting the criteria to the school SURA contact. For best practices regarding AR goals, see Monroe County School District Guidelines for Accelerated Reader.

Grades K & 1	Grades 2-5	Grades 6-12
<ul style="list-style-type: none"> <li>• Log 20 minutes outside the school day</li> <li>• Log 100 minutes per week</li> <li>• Log 900 minutes per quarter</li> <li>• Log 2700 minutes by April 15<sup>th</sup> and/or</li> <li>• Complete AR point &amp; 85% correct goals for the first three grading quarters.</li> </ul>	<ul style="list-style-type: none"> <li>• Log 30 minutes outside the school day</li> <li>• Log 150 minutes per week</li> <li>• Log 1350 minutes per quarter</li> <li>• Log 4050 minutes by April 15<sup>th</sup> and/or</li> <li>• Complete AR point &amp; 85% correct goals for the first three grading quarters.</li> </ul>	<ul style="list-style-type: none"> <li>• Log 40 minutes outside the school day</li> <li>• Log 200 minutes per week</li> <li>• Log 1800 minutes per quarter</li> <li>• Log 5400 minutes by April 15<sup>th</sup> and/or</li> <li>• Read/log 15 books and/or</li> <li>• Complete AR point &amp; 85% correct goals for the first three grading quarters.</li> </ul>

**Bonus:** students who earn at least 100 Accelerated Reader points and maintain an 85% average correct will have their name entered in a raffle for a **Kindle Fire**.



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### **Award Ceremonies**

The Superintendent of Schools will present a SURA certificate to students who complete the criteria outlined in the grade level range. In addition, students who earn at least 100 Accelerated Reader points and maintain an 85% average correct will have their name entered in a raffle for a Kindle Fire. Ceremonies will be scheduled in the last month of the school year. ELA teachers will submit names to the school SURA designee. Library Media Specialists, Reading Coaches, & Administrators at school sites work collaboratively to print certificates, plan/promote ceremony, and organize raffle.

### **Activities to Promote Reading**

Teachers, library media specialists, reading coaches, and administrators are committed to fostering a culture of reading. The following list provides activities and strategies which may take place during instructional time to promote and encourage reading outside of the school day.

- ✓ Individual and group conferences or book chats.
- ✓ Provide book selection strategies such as "5 Finger Rule", interest inventories, or electronic book recommendation tools.
- ✓ Teacher, librarian, peer recommendations and/or booktalks.
- ✓ Partner with Public library and FKCC to promote additional resources.
- ✓ Regular D.E.A.R. time.
- ✓ Literature circles/guided reading.
- ✓ Traditional and/or creative book reports and dioramas.
- ✓ Book clubs, book buddies, and volunteer reading programs.
- ✓ Classroom and school Reading/AR incentives.
- ✓ Book swaps and/or RIF distributions.
- ✓ Participation in state reading award programs- FRA Children's Book Award K-2, SSYRA Jr. K-2, SSYRA 3-5, SSYRA 6-8, and Teen's Read 9-12.
- ✓ Participation in Pizza Hut's Book It! (K-6)
- ✓ Participation in school-wide literacy events such as Read-a-thon, Celebrate Literacy Week, Million Minutes Marathon, Read Across America Day, poetry slams, family reading nights, and Children's Book Week.
- ✓ Access to classroom libraries.
- ✓ Content area reading.
- ✓ Regular access to Library/Media collection and Destiny catalog for print and electronic reading material.
- ✓ Destiny "My Quest" Social networking.
- ✓ Regular review of Accelerated Reader records to monitor student reading selections, quiz results, as well as provide timely intervention for students when necessary. See Monroe County School District Accelerated Reader Guidelines.
- ✓ Use of innovative technologies to view, create, and/or share original responses to literature such as blogging, book trailers, online reviews, reports, and presentations.